



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SKR & SKR Government College for Women (Autonomous), Kadapa
• Name of the Head of the institution	Dr .P .SUBBALAKSHUMMA
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	09951461047
• Alternate phone No.	9441457667
• Mobile No. (Principal)	9951461047
• Registered e-mail ID (Principal)	kadapaw.jkc@gmail.com
• Address	Nagarajupeta
• City/Town	Kadapa
• State/UT	Andhra Pradesh
• Pin Code	516001
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	24/11/2016
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	C V Krishnaveni				
• Phone No.	9490519982				
• Mobile No:	9490519982				
• IQAC e-mail ID	iqac.nirf.gdcw.kdp@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.skrgdcwakdp.edu.in/page.php?id=aqar				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.skrgdcwakdp.edu.in/page.php?id=academic-calender				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	78.10	2006	21/05/2006	20/05/2011
Cycle 2	B	2.33	2014	05/05/2014	31/12/2022
6.Date of Establishment of IQAC			15/06/2007		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
SKR & SKR Government College for Women (Autonomous) , Kadapa	Autonomous	UGC	24/11/2016	Nil	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the	View File				

composition of the IQAC by the HEI		
9.No. of IQAC meetings held during the year	10	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1.Faculty Induction Programme		
2. Student Study Projects/Field Trips		
3. Initiated to conduct Webinars		
4. Initiated to conduct Certificate Courses		
5. Workshop on NAAC Awareness		
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		
Plan of Action	Achievements/Outcomes	
1. Establishment of New UG and PG Courses to cater the needs of Society.	1. Introduced BSc Horticulture in UG and MSc Zoology in PG Programmes from the Academic Year 2020-21.	
2. Designing Curriculum for new courses.	2.2. curriculum designed for new courses	
3. To conduct International/National/State Webinars	3. Webinars were conducted on Air Pollution, Women Leadership, Black Fungus, Subaltaran History	

4. Departments to conduct Certificate Courses	4. Certificate Courses were conducted by Departments of Physics, Commerce, Economics, Urdu and History
5. Student Satisfaction Survey	5. Obtained Student Satisfaction Survey
6. Proposed to conduct Alumni and Parent-Teacher Meeting	6. Conducted Alumni and Parent-Teacher Meeting
7. To organize On and Off Campus Drives by JKC	7. Students attended On Campus and Off Campus drives, 7 students are shortlisted in major MNCs and two students are placed in Infosys
8. Providing Job Training Skills to students	8. Through Jawahar Knowledge Centre, 293 students were trained under four batches in Communication Skills, Reasoning, Analytical skills and Mock Interviews
9. To motivate students to do Registration in Spoken Tutorials, Cisco Eduskills.	9. Students registered for Spoken Tutorials and Cisco Eduskills and successfully completed
10. Sensitization Programmes on Social Issues	10. Conducted awareness programmes on many issues Voter's day, National Tourism Day, Aids Day, Birds Day, International Yoga Day, Constitution Day, World Zone Day, Plantation Day etc.,
11. To Impart blended teaching to students in Lockdown	11. Online/Offline classes conducted with Innovative Teaching Pedagogies
12. To conduct statutory body meetings, BOS, ACs and GB Meeting	12. Conducted Online/Offline BOS and ACs on time But GB meeting will be conducted in due course of time.
13. Was the AQAR placed before the statutory body?	Yes

<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
IQAC Committee	11/05/2022
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
24/02/2022	24/02/2022

Extended Profile

1. Programme

1.1 17

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 1964

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 585

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

1871

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

348

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

74

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 17

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 1964

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 585

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 1871

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 348

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	74
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	57
Number of sanctioned posts for the year:	
4.Institution	
4.1	1207
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	36
Total number of Classrooms and Seminar halls	
4.3	164
Total number of computers on campus for academic purposes	
4.4	399055
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The responsibilities of Autonomous Colleges is to fabricate Curriculum Design and Development in tune with APSCHE/UGC model curriculum. The college has processes, systems and structures as per local Regional, National and global needs. It is a complex process of developing need-based inputs in consultation with groups, based on the feedback from stakeholders. Programmes are developed with the relevant and flexibility to suit the

professional and needs of the students and realization of core values. The Key Indicator considers the good practices of the institution in initiation of programme options and courses that are relevant to the needs and in tune with the emir national and global trends. Curriculum evolved by our College comprises Programmed Outcomes (POs), Programme Specific (PSOs) and Course Outcomes (COs). The outlines of courses in every discipline (syllabus) are provided in the implementation as well as assessment of student performance and thereby attainment of PSOs are achieved. The quality element is reflected in the efforts to revise, update and include the emerge. The Curriculum designed focused on employability, higher studies, entrepreneurship and skill development. For the year 2020-21 as per the needs and to provide employable opportunities introduced one UG Programme (B.Sc BCH) one PG programme (M.Sc Zoology) as per the demand of society.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://skrgdcwakdp.edu.in/page.php?id=co-po-pso

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

15

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

220

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

30

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

17

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

All the programmes in SKR & SKR Government College for (A), Kadapa

offer at least one course that integrates issues relevant to Professional Ethics or Gender or Human values or Environment and Sustainability. They form the Elective courses under Choice Based Credit System. Like Micro Biology & Molecular Biology (Dept. of Bio Chemistry), Plant & Animal Biotechnology / Environmental Biotechnology (Bio-Technology), Tourism Marketing & Hospitality Management (Dept. of TTM), Social reforms Movement & Freedom Struggles, Social reforms Movement in Andhra Pradesh (Dept. of History), Environmental Chemistry (Chemistry), Animal Husbandry (Zoology), Environmental and Agricultural Microbiology (Microbiology), and also foundation courses for programmes Human Values and Professional Ethics. The courses related to gender issues aimed at promoting gender equality and focus on women empowerment. The courses related to environment covers topics like Global Warming, Environmental Policy, Environmental Protection, Disaster Management, Solid Waste Management and so on. SKR & SKR College itself is involved in rain water harvesting, making the campus green by continuous plantation, waste management, using solar energy and so on. SKR & SKR College integrates courses that teach human values in its curricula time to time. The various programmes are related to Gender Equality, Sustainability, Human Values and Ethics. The college teachers engage students in various activities through Expert lectures, N.S.S, NCC, Women empowerment cell programmes.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

19

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above**1864**

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**3228**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni **B. Any 3 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://skrgdcwakdp.edu.in/userfiles/Criteria%20-1%200 No 1 4 1.docx
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following **A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	https://skrgdcwakdp.edu.in/userfiles/Criteria%20-1%20Q_No_1_4_1.docx
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

727

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

549

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Assessment Method:

Continuous Internal Assessment is adopted for slow and advanced learners. Student's performance is assessed on continuous basis and necessary measures are planned for slow and advanced learners. The faculty use the classroom interaction with the student and his performance in the internal examinations to assess learning levels and suggest appropriate remedial course of action. Parent-Teacher meetings are conducted to exchange student related information

with the parents of stake holders.

Programs organized for advanced learners:

- To encourage the students to participate and present papers in various International, National, State level Seminars and Workshops.
- Encouraged to participate in Research project based learning and report writing.
- Guidance is given for competitive examinations
- Encouraged to participate and secure jobs in Jobmelas organized
- Motivated to participate in all Programs, district, state level and Nation level academic and sports competitions.

Programs organized for slow learners:

- Bridge course is conducted in each subject at the beginning of the semester
- Study material is provided to enhance their learning capacity.
- Encouraged to give seminars and write assignments on the important topics.
- To strengthen their subject knowledge and to eliminate weaknesses they provided with remedial coaching.
- Their knowledge is assessed through periodical slip tests on important topics.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skrgdcwakdp.edu.in/userfiles/2_2_1_%20slow%20and%20advance%20learners.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
Nil	1964	74

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences methods are adopted to improve the aptitude and attitude of the students.

The first method is experiential learning method. students are involved in any learning activity, irrespective of the subject to have hands-on experience to develop their knowledge. Through experiential learning students are motivated to speak and to write on their own to provide an opportunity for them to feel the subjects.

The second one is participative learning through which the students are enthused to participate in teaching and learning process by involving in Group discussions, Project report writing, Quizzes, Debates, JAM sessions, class room seminars.

The third method is a Problem solving approach in solving any problem on their own. The teachers should have to entail the stakeholders by placing certain problems and finding solutions to enhance their thinking and reasoning ability, self-confidence.

As for science is concerned, virtual labs and digital labs assist the learners to update their knowledge. It is done in an exclusive way through PPTs and experiential learning with a sense of motivation to the students.

In social sciences project works, data collection, banking, updates in industrial sector can be sensitized.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://skrgdcwakdp.edu.in/userfiles/2_3_1_%20link%20new.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

S.K.R. & S.K.R. Government College for Women (A) is bestowed with 13 ICT enabled classrooms equipped with Computers, LCD projectors, screen with internet connectivity.

All the faculty members are well experienced in using the IT enabled learning tools, PPT, Video clippings, Audio system, online resources, Blended teaching-learning is adopted by teachers:

- Google classroom is used to manage and post course related information- learning material, quizzes, assignments, Testmoz, Socrative, Google forms, Mentimeter & kahoot, lab submissions and evaluations, assignments, virtual demonstrations and dissections, Lab manuals and procedures are mailed to students well in advance before the experiment is performed.
- Digital Plickers are also used to collect real-time formative assessment data without the need for student devices.
- During Covid-19 pandemic, Learning Management System, Bharat padhe online, Podcast, online teaching-learning were effectively and efficiently carried out on the platforms like Cisco Webex, Zoom, Google meet, through Whatsapp groups Sharing meeting links, study materials, online teaching recorded videos.
- Indirect Assessment is done by collecting feed-back
- College UGC N-LIST-INFLBNET is accessed by staff and students.
- Organising and participating online webinars, workshops, guest lectures.
- Our teachers also use blogs to publish assignments and learning resources.
- Google forms are used to collect feedback from the stakeholders.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://skrgdcwakdp.edu.in/userfiles/2_3_2%20link(1).xlsx
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

67

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic Calendar and Teaching Plans are the compass of SKR & SKR Govt. College for Women (A), Kadapa, the sailor to reach its destination in a proper direction and aimed at accomplishing the pre-set goals by the institution. It is a compendium, which enlists number of working days, examination dates, staff details, courses offered, facilities, commencement and closure of the institution. The team of Principal, Vice-Principal, Academic Coordinator, Controller of Examinations, IQAC coordinator involved in preparation and execution. These are flexible to amend in Covid-19 pandemic situation.

Semester wise Curricular Plans: These plans are prepared by faculty starting from June month to III and V semester students and Ist year commences after online admissions through OAMDC portal (oamdc.ap.gov.in). Span of semester is 90 working days.

Teaching Plans: Teaching plans are the learner oriented lesson plans by faculty and are immensely useful in transacting curriculum, skills and developing abilities to the students which include Assignment, Quiz, Seminar, Field trip, Project, Group Discussions, assessment etc.

The Academic Calendar and Curriculum are approved by the Academic council which comprises principal, nominees of affiliated university Yogi Vemana University, Kadapa, two Professional nominees and Industrialist and BOS Chair persons of all the departments.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

57

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

17

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

430

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

5

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Examination Management System of SKR & SKR Govt. College for Women (A), Kadapa is structured system which brought considerable improvement in evaluation process to assess the student's performance. The EMS is integrated with Information Technology to fetch fruitful reforms in the examination procedures and processes of both Continuous Internal Assessment (CIA) and Semester End

Exams (SEE) and is much helpful in attaining learning outcomes with continuous reforms.

Reforms :

1. Implementation of CBCS Pattern from 2015-16: Conferred autonomous status implemented by UGC from the academic year 2017-18 in the college.
2. Adopted semester pattern of study, Continuous internal assessment, Credit/grading system, Student feedback and Self-appraisal by teachers.
3. Preparing Examination calendar with CIA and SEE circulated to the students.

Processes:

1. Question paper setting as per Bloom's taxonomy.
2. Implementation of CIA through Mid-term examinations I and II, Assignments, Student seminars, Study projects, to enhance and knowledge and skills.
3. Automation of examination system for improvement in reliability, efficiency, security, transparency, confidentiality and accuracy in the entire procedure of examinations.
4. Students Names are uploaded in the SPES software to generate Halltickets automatically and communicated to students and departments.
5. The ratio between CIA and SEE 25:75 is followed with minimum pass percentage of 40%

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://skrgdcwakdp.edu.in/userfiles/2_5_3%20link.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Outcome Based Education is the key to identify the gaps in Teaching-Learning-Evaluation Targets with predefined Programme

Outcomes, Programme Specific Outcomes and Course Outcomes by computing CO PO Attainment and helpful in bridging gaps by practicing remedial measures.

The institution implements Blooms Taxonomy in achieving excellence in teaching and imparting qualities, knowledge, skills, analysing ability and creativity to the learner. The structured POs, PSOs and COs of all Programmes are listed in the Table of contents.

Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students in the following means:

- Uploading in college website <https://skrgdcwakdp.edu.in/> and giving access to teachers and students.
- Displaying in college notice board, department notice boards and student corner.
- Making available in digital handbook.
- Copies are made available in Library.
- Soft and Hard Copies are available at departments.

The Program outcomes, program specific outcomes and course outcomes are apprised in Board of Studies, Academic Council and Governing Body meetings.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://skrgdcwakdp.edu.in/page.php?id=co-po-pso

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

- The Program Outcomes (POs) and Program Specific Outcomes (PSOs) are accomplished through the CO attainment.
- COs are the statements of knowledge/ skills/ abilities that students are expected to know, understand.
- Course Outcomes (CO1, CO2,...CO4) are mapped to POs (PO1, PO2, PO3,... PO10) and PSOs (PSO1, PSO2, PSO3).
- A set of performance evaluation criteria is used for

quantitative assessment of CO.

Methods of Assessment, Evaluation and Measurement of POs/PSOs:

1. Direct Assessment method
2. Indirect Assessment method

Direct Assessment Method (CIA): It is based on the internal and External Evaluation

Indirect Assessment Methods: Programme - Exit survey, Alumni Survey. Employer Survey.

Methodology for Computation of CO_PO/PSO Attainment

1 Defining of POs/PSOs and Course Outcomes.

2 Fixing the Target as 60% i.e. 15 Marks for CIA or Direct Assessment (25 Marks).

$CO_DA = \frac{\text{Total Number of Students reached the target}}{\text{Total number of students attended}}$

4 Fixing the Target as 60% i.e. 9 Marks for Indirect Assessment (15 Marks).

$CO_IA = \frac{\text{Total Number of Students reached the target}}{\text{Total number of students attended}}$

5 Fixing the Target as 40% i.e. 24 Marks for Final Assessment (75 Marks).

$CO_FA = \frac{\text{Total Number of Students reached the target}}{\text{Total number of students attended}}$

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://skrgdcwakdp.edu.in/page.php?id=CO-PO-PSO

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by

Institution

548

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://skrgdcwakdp.edu.in/userfiles/2_6_3_2%20ANNUAL%20REPORT%20OF%20EXAMINATION%20&%20EVALUATION%202020-21.xlsx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://skrgdcwakdp.edu.in/page.php?id=student-survey-data>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Research Promotion Committee at College level is constituted to update research facilities frequently in the college and to design a well-defined policy for promotion of research and implementation and made it available in college website.

The Institution provides research facility for the smooth progress and implementation of research projects. Research proposals are sent to the UGC in time. The Individual lecturers have liberty to apply for UGC Research projects major and minor and DST, RUSA. Technological and moral support is always provided by the Institution. To inculcate scientific zeal in the young minds of women students, field trips, science exhibition, study tours, seminars, workshops, projects, presentations are organised to the students. Project based learning is encouraged and students' study projects are conducted. Ideas are brain-stormed in the classrooms. Lecturers motivate the students to undertake research work after completing P.G with the focus on capacity building in terms of

research and to imbibe research culture among the students. Conducted four awareness programmes on research methodology by inviting eminent personalities from various universities/ colleges to create research knowledge among staff and students. Each activity is made available on college website and accessible to all the stakeholders of the institution.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://skrgdcwakdp.edu.in/userfiles/3_1_1%20RESEARCH%20COMMITTEE.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

1

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Institution has an ecosystem with constituted faculty members. Research Policy with stated objectives and procedures guides maintenance of existing and creation of new ecosystem from time to time. Board of Research Studies was constituted with faculty members, alumni and representatives from industry/academia.

Centre for Innovation, Incubation and Entrepreneurship was established with an objective to make the college an innovation hub. Students and staff work with experts from industry and other fields in the incubation centre doing their project studies for testing the innovative ideas and to transfer the key knowledge.

Creative thinking is kindled among students by poster paintings on emerging issues, working models, static models and live models.

Students are encouraged to attend field visits, surveys, projects and interaction with experts and faculty and submit project proposals.

Central Instrumentation Lab (CIL): The CIL is established to Strengthen Teaching Learning & Research for all departments.

Faculty Development Programs: College research committee encourages faculty to promote innovative research through Faculty Improvement Programs.

Summer Research Projects: Faculty and students are encouraged to participate in various research programs and to present papers in National Seminars/Conferences/Workshops.

Promotion of Research Centres: The College encourages faculty members to accept Research guideships from the affiliating University.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skrgdcwakdp.edu.in/userfiles/3_3_1_%20link.docx

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

3

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course

A. All of the above

work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

3

File Description	Documents
URL to the research page on HEI website	http://naac.gov.in/index.php/en/component/search/?searchword=research%20page%20on%20HEI%20website&searchphrase=all&limit=20
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

24

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skrgdcwakdp.edu.in/userfiles/3_4_4%20link.xlsx

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

3

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

2

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension activities are planned for the benefit of the community and students development. Students are sensitised on neighbourhood community issues are addressed by NSS, NCC, Red Ribbon Club, Consumer Club and Women Empowerment Cell.

In the college 1 NSS and 1 NCC unit is functioning. The Institution involves the girls to organize outreach programs for community wellbeing.

Outreach programs

Ramarajupalli village is adopted by the college. Literacy programs, awareness on government welfare schemes, hazards involved in consuming liquor and tobacco, awareness on Dengue, Swine flu and Precautions, COVID, AIDS, Swatch Bharat ODF, competitions in sports and cultural programs are organized. Students actively participated.

Red Ribbon and Other Clubs:

Red ribbon club coordinate themselves with NCC and NSS units of the college. The Red ribbon clubs organizes Blood Donation for emergency cases.

Consumer Club

The members organise consumer rights awareness rallies, distribute pamphlets containing dos and don'ts for consumers. They conduct seminars and workshops on the related topics by inviting experts.

Women Empowerment and Protection Cell

The Cell facilitates empowerment and protection of women faculty and students in the campus. The cell organizes awareness programmes on women related issues, guest lectures and training programs for women.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skrgdcwakdp.edu.in/userfiles/3_6_1_%20link.docx

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

3

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

58

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3105

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

16

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

22

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College has procedures to create and continuously enhance the infrastructure in the form of human resources namely faculty, technical and administrative staff, laboratory equipment, learning resources. College has IT related infrastructure facilities to conduct Curricular, co-curricular and extra-curricular activities in the campus. Digital (ICT) facilities are made available for technology based teaching and learning.

Infrastructure, ICT Classrooms and Laboratories:

College has an infrastructural facilities spread over 3.5 Acres of Land. The institution has 35 class rooms, 2 virtual class rooms, 3 digital class rooms and 8 class rooms with LCD facilities, 16 fully equipped laboratories are established to provide state of art of learning to get hands of experience. One English lab was established to provide communication skills. College is well equipped with 134 computers to impart computer education to students. Computer labs are installed with licensed software as well as open source software. College has Skill Development Centre with Laptops.

Library (Learning Resource Center):

The College has a central library with necessary books related to academic syllabus, reference books, study material, journals and Magazines.

Internet, Wi-Fi:

40 Mbps broadband facility is available to cater to the academic and research needs of the students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skrgdcwakdp.edu.in/userfiles/College%20Infrastructure%20Details_xlsx%20-%20Sheet1.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

SKR & SKR Govt. College for Women (A), Kadapahas big auditorium to conduct cultural activities with capacity of 500 members can sit and visualize the activities.

Department of Physical Education conducts yoga training to students along with sports and games. It has a gymnasium, multi-gym and other indoor games like table tennis, caroms, chess to the woman students. The open ground in the college campus supports a wide variety of sports and games.

The College has 01 sanctioned post of Physical Director to identify the talents among the students, motivate and train them in various sports and games. Students are formed into teams to participate in tournaments organised by college and other bodies University, Zonal, State, National levels. The college organises competitions in Sports and games on various occasions.

The college celebrates International Yoga Day on 21st of June every year to inculcate the spirit of yoga among the youth

The college has good cultural wing guided by a coordinator.

Students are trained for music, dance and skits. Students are guided by faculty and professionals from respective fields. They present their skills on all occasions of the college such as Freshers Day, Independence Day, Cultural Festivals, College Anniversary etc.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://skrgdcwakdp.edu.in//block.php?type=sports&id=24

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

13

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

Nil

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

It is open on all working days between 9:00 AM to 6:00 PM and books will be issued to the students on production of the identity card issued by the office of the Principal. The library subscribes to standard newspapers and magazines and books useful for the preparation of Competitive examinations efforts are on to

digitalize the Library. The institute has been providing a separate book bank for SC/ST students. The college is providing an INFLIBNET facility to staff and students by paying an annual subscription. It provides e-Learning content. More than 70 subjects across all disciplines of social sciences, arts and humanities. At present Library is partially automated with SOUL software but as per the changing scenario proposed to utilise Integrated Learning Management System for digitalization (ILMS) to access to all the stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skrgdcwakdp.edu.in/userfiles/4_2_1_%20link.docx

4.2.2 - Institution has access to the following: A. Any 4 or more of the above e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

Rupees 0.059

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**4.2.4.1 - Number of teachers and students using the library per day during the year**

30

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The IT facilities have been upgraded with several phases.

Hardware: Hardware up-gradation is being carried out on a regular basis as per requirements of individual departments. Systems have been replaced with new models with advanced configurations/specifications with 4 GB/ 8GB RAM, Intel-i3 and 1TB/500GB hard drives.

Software: Adobe readers, C, C++, JAVA, Adobe Photoshop, Tally ERP 9, R-Programming are available. The college is having three computer labs containing 134 computers

An IT Policy designed to prevent internal and remote data breaches ? Maintenance of Server Logs ? Provision for Server Backup ? Website - Secure Hosting ? Use of Secure Protocols ? Use of Official Email Address for all communications ? Secure Database for Exam Purposes - Question Paper Bank Database is Encrypted ? Secure login portal for ERP Software ? Individual Login Credentials for Staff and Students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skrgdcwakdp.edu.in/userfiles/4_3_1_%20EDIT%20ADD%20INFO.docx

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
611	134

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus **B. 35 Mbps - 50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: **A. All four of the above**
Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skrgdcwakdp.edu.in/userfiles/4_3_4_%20edit%20ADDITIONAL%20INFORMATION.docx
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

7.35 lakhs

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The Institution has well established systems and procedures for maintaining and utilizing physical, academic and support facilities. There are standard operating procedures for maintenance of infrastructural facilities of the college.

The institution has developed good academic facilities to impart quality Education to the learners and to reach course outcomes, Programme outcomes.

Physical facilities include infrastructure, buildings, furniture, fixtures and fittings are maintained by a committee headed by a coordinator.

The College has 16 laboratories for science students for practical purpose. Labs are maintained by lab assistants and records maintained.

College has a good Library with Learning Resources with 24770 books and computers with internet facility accessible to all the students. The library staff ensures best maintenance and utilization of Library infrastructure Maintenance and utilization of Classrooms are kept clean All classrooms are with good ventilation and provides good ambience to the students.

Sweepers are involved for overall maintenance of cleanliness. NCC cadets, NSS Volunteers and sports girls participate to clean the campus.

Infrastructure Policy in the college ensures to optimal maintenance and utilization for the benefit of students.

College has good furniture with RO (Protected drinking water) water facility.

An Electrician attends electrical and plumbing work and rectifies the problems.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skrgdcwakdp.edu.in/userfiles/4_4_2%20EDIT.docx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1760

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://skrgdcwakdp.edu.in/userfiles/5_1_3%20Capacity%20and%20Skill.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

580

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

118

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

02

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The student council of the college , this team supports various academic tasks and processes that are vital to the institute's reputation for academic rigor.

Objectives of the committee:

- The committee involve several academic activities like IQAC and NAAC. Also involve in preparing and submitting data in AISHE and NIRF.
- The committee also actively engaged in different administrative responsibilities like members in Restructure and Special fee funds, Student welfare funds and Alumni contribution in BOS meetings of all Departments.
- To meet industrial expectations through specialised training programs.
- Ensuring discipline inside classrooms.
- Teacher's Day, Independence Day, Republic Day, College Annual Day Celebration etc., Student Council Participated and played very vital role in all activities.
- Conducting Mock Group discussion and Personal Interview sessions for the students to prepare for the Placement and internship process.
- The council actively participated in organizing and conducting programmes College programmes and other collegial programs like tree plantation, cleaning of college premises, swachbharatabhiyan, blood donation camp.
- The student council have also successfully conducted seminars and workshop on women helpline and eve teasing for safety of the college students.
- The student council also organize annual sports in which many team and individual events were conducted and the winner were given mementos and trophies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skrgdcwakdp.edu.in/userfiles/5_3_2%20Student%20Participation%20&%20Activities.docx

5.3.3 - Number of sports and cultural events / competitions organised by the institution

17

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

College has registered Alumni association bearing registration number No: 37 of 2022 with elected body to perform certain philanthropic activities towards the institution from which they were educated. The main aim of alumni association is to provide guidance, providing career opportunities, financial assistance and rendering valuable advices for the development of Institution and to provide certain amenities for the welfare of student stakeholders. In the year 2020-21 the alumni association took intiation and organised awareness programe on "Precautions and Prevention of Covid-19 " and distributed homeopathymedicine to staff and students on 03.08.2020. In the same way alumni association meeting was conducted on18.09.2020and shared the views regarding the development of Institution and providing certain amenities. It also discussed to raise funds to the alumni association by conducting a meeting with the old students of the institution from the year 1973-2021. An amount of Rs.24060/- was collected in that meeting to strengthen the association. They also gave assurance to the students to provide guidance and support in all aspects whenever need. It is also resolved.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://skrgdcwakdp.edu.in/userfiles/Alumni%20association_docx.pdf

5.4.2 - Alumni's financial contribution during the year E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The college has developed efficient mechanism to carry out its objectives in line of hierarchy in democratic setup.

Vision:

To impart value based higher education for women students hailing from rural, poor economic back ground and bring in change on par with the needs of the society in the context of globalization

Mission:

To provide quality education to women students.

To improve communication skills and technical competencies.

Providing Job Oriented courses to build self confidence through computer education and Bio technology.

To empower the women students towards self reliance through job oriented training programmes.

Organizing seminars and workshops to promote positive thinking.

To strive for all round development of the students.

Organisation structure of the college helps in identifying the various levels of authority and responsibility positions. The institution follows participatory mode of governance with democratic set up. The governing body delegates authority to the principal who in turn share it with different levels of functionaries of the college. Academic council, BOS, finance committee, examination committee, admission committee, Library committee and other statutory and non-statutory of various committees that are instituted for the day to day functioning of the college. This process of governance ensures decentralization of powers.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://skrgdcwakdp.edu.in/userfiles/6_1_1_%20link.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization and participative management stand out as the two main strengths of the institution. The College administration is so structured as to delegate authority and operational freedom to various functionaries in academic, administrative and financial matters. Decentralization which leads to participative management has resulted in successful execution of tasks by reducing the burden of work on individuals and distributing responsibilities as per abilities. The Governing Body is the apex body followed by a hierarchy of Staff Council, IQAC/Academic Cell and Finance Committee. The Governing Body takes all major policy decisions and reviews their execution. The Staff Council and IQAC/Academic Cell take decisions on day-to-day issues and procedures to be followed at the college level. Departments/Faculties have autonomy in planning and executing curricular, co-curricular and extracurricular activities.

Faculty are involved through committees students are also nominated as members of committees. Women Empower Committee, Disciplinary Committee, Anti-Ragging Committee, Grievance Cell, Maintenance Committees etc. for the day-to-day maintenance of the

college. Academic Cell Monitoring Academics and related activities Examination Cell Examination related activities Internal Quality Assurance Cell Institutionalisation of quality, data maintenance, submission of AQAR reports, Internal Audit, and many other committees discharging duties for the welfare of students in participative management.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://skrgdcwakdp.edu.in/userfiles/6_1_2_%20add%20info.docx

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

SKR&SKR Govrt college for women is a premier institution in kadapa offering higher education to the women in and around the kadapa . The college is s offering 16 UG and 2 PG programmes 'As per the strategic plan 2 (1 In UG, 1 in PG) new programmes were introduced in autonomous pattern as per the needs of society. The guidelines for evolving strategic plans and deployment are stated in the "Strategic Plan and Deployment Document (SPDD)". Every year perspective plans are evolved and deployed through action plans, budget allocation, academic and administrative activities and time to time review of respective outcomes to ensure the attainment of strategic plan. Resources are identified either from the funds allotted by UGC, State Government, internal resources, CPDC, Alumni or the Voluntary Organizations in the town. The Purchase Committee will look into the finalization of quotations and placing orders. In the academic year as per the strategic plan online and off line class were conducted In covid 19 situation Appropriate measures were taken towards sanitization was carried by spraying sodium hypo chloride in class rooms land other areas of campus to make the campus disinfect during the covid-19 period.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://skrgdcwakdp.edu.in/userfiles/6_2_1_strategy%20development%20and%20deployemnt.docx
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

In autonomous college organization structure, The Governing Body is a statutory body. It directs the College towards the achievement of the predetermined goals. Approves the annual budget of the college. Review the academic performance of the institution. The academic cell took active part in preparing rules and regulations of teaching learning and evaluation process. The BOS revise the syllabus of the subject concerned in periodic intervals after getting proper feedback from all the stake holders. The finance committee prepares the budget estimate relating to the grants received and receivable from UGC, Govt and Non Govt agencies.

College Planning and Development Council (CPDC): Functions
Prepares comprehensive development plan of the college.

Internal Quality Assurance Cell (IQAC): Functions
Institutionalization of quality for conscious and consistent overall improvement of the institution. Organization of seminars, workshops on quality themes. Prepare perspective plan of the institution. Prepare Annual Quality Assurance report of the institution. To prepare the college for assessment and accreditation by external agencies. Service Rules and Regulations. Examination cell is most important functional unit on autonomous college. Apart from this many committees and cells headed by committee conveners and coordinators assist in smooth functioning of organization.

File Description	Documents
Paste link to Organogram on the institution webpage	https://skrgdcwakdp.edu.in/userfiles/OLLEG E%20ORNAGRAM.pdf
Upload any additional information	View File
Paste link for additional Information	https://skrgdcwakdp.edu.in/userfiles/6_2_2_%20ADD%20INFO.docx

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The College is follows state Government welfare measures. As such, the AP Government's Welfare measures are applicable for teaching and non-teaching staff. 2.Andhra Pradesh Government Life Insurance. This is a Social Security measure for the welfare of Government Employees and mandatory for all. 3. Group Insurance Scheme: This is mandatory for all government employees in the state. The amount paid by employee with interest are paid either at the time of death or retirement whichever is earlier. 4. Employees Health Scheme: Employees Health Scheme provides cashless treatment to all the State Government employees including the State Government pensioners, along with their dependent family members through a network of empanelled hospitals of AP and Telangana.5. Provident fund: The AP General Provident Fund a social security measure for the subscribers' family in case of his death or if he survives until retirement is an additional source

of income for the subscriber after retirement. 6. Andhra Pradesh Employees welfare fund: Membership to this fund is mandatory for all state government employees. Other regular welfare schemes for teaching and non teaching are Medical leave, study leave Maternity leave, paternity leave. Children education leaves for nonteaching staff, festival advance, summer prevention for class IV employees.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skrgdcwakdp.edu.in/userfiles/6_3_1_%20link.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

168

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

34

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Government of AP has framed the audit mechanism for all the Government Educational Institutions. The Accountant General, AP, is the external auditor for the Government Institutions and the Audit team of the APCCE or Regional Joint Director of Collegiate Education shall perform the internal audits [inspections] periodically. Apart from the above mechanism, the Principal of the respective educational institution shall constitute the internal audit teams to check the accuracy and transparency of the various internal departments/ sections/accounts yearly. The funds released from the various external bodies such as UGC, RUSA, CPE, Autonomy Grants etc., shall be audited by the Chartered Accountant hired by the institution. If any, discrepancy/ objection is raised by the external bodies/audit parties during the external audits and internal audits performed by the Commissionerate of Collegiate Education or Regional Joint Director of Collegiate Education, they will send a report/ letter to the institution. Accordingly, the Principal will submit the required data to the respective departments for waiver of the concerned objections. If the audit parties are not satisfied with the information provided for the objections, the funds will be recovered from the respective Institution/Principal or the person responsible and also recommended for suitable disciplinary action.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skrgdcwakdp.edu.in/userfiles/6_4_1_%20LINK.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Every year college needs based are assessed on the nature of requirement after through deliberations with appropriate bodies. The institution invests its best efforts to mobilize both the internal and external resources. These resources are utilized solely for the purpose for which they are granted and records are maintained to that effect. The college received funds from the following External Sources: State Government Funds, UGC, RUSA grants to improve the overall quality of the Institution. The college received funds for every academic year from the following Internal Sources: Special Fee, Fee for Restructured Courses, Fee for Self-financed Courses, Proper Utilization of Resources for the ensuing academic year and budget allocations are made for the same. The finance committee Purchases are made after inviting quotations /estimates from multiple agencies. Purchase decisions are made based on cost and quality. .Infrastructure expansion/maintenance/repairs is planned for and budgeted. .Budget allocation is made for AMC/maintenance of equipment. The departments and committees present their accounts at the end of the year for the amount spent. Periodical internal and external audits ensure proper auditing and transparency.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://skrgdcwakdp.edu.in/userfiles/6_4_3_%20addtional%20information%20(1).docx

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made

during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Implementation of Effective Online Teaching-Learning : IQAC plays an effective role in promoting quality initiatives and for promoting academic excellence in the college. The IQAC along with Academic Council directs the departments for designing qualitative curriculum through frequent meetings with the staff members. The IQAC guides the departments for strengthening the research temper among the students.

1. Practice 1: College IQAC Took initiation in conducting Online classes in COVID - 19 period in the academic year 2020-2021 in synchronised mode (By using CISCO Webex, Google meet)and asynchronised mode (Google Class room, YouTube link) to impart knowledge to students in crucial period. The IQAC has established and streamlined the feedback mechanism from the stakeholders of the institution
2. Practice 2: In prevailing covid 19 situation in the academic year 2020-2021 to conduct online classes proper training was rendered to staff and students in Usage of Google Apps effectively for Online transmission of information regarding : Google Docs (document is created and edit option is provided for multiple people can work at the same time from home), Google Sheets , Google Forms etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skrgdcwakdp.edu.in/userfiles/6_5_1.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC of the college periodically reviews teaching learning process, its structures and methodologies of operations and learning outcomes. A few sample IQAC initiatives are given below. The IQAC has devised an effective on-line feedback mechanism on teaching learning scenario in the college. The IQAC reviews and reforms the teaching-learning Programs based on the feedback from

stakeholders. To facilitate student centric methods in teaching and learning, the Curricular Plans are designed to outline the pedagogy methods combined with curricular, co-curricular and extracurricular activities. With a view to revamp the existing lecture method, the IQAC held a series of meetings and with senior faculty and pedagogy experts to devise a number of student centric pedagogy tools such as PPTs, Group Discussions, games, Projects, Classroom seminars, interviews etc. to revitalize the teaching-learning scenario. The faculty is deputed On Duty to participate in Orientation and Refresher courses, Seminars and workshops or any Skill Development Program. Teaching-learning is also strengthened by introduction of Certificate Courses, Foundation Courses, Skill Development Courses and Value Education programs. The IQAC conducts result review meet on declaration of semester end results and called for valid reasons for poor performance if any and suggest appropriate remedial plans.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skrgdcwakdp.edu.in/userfiles/6_5_2.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://skrgdcwakdp.edu.in/userfiles/ANNUAL%20REPORT%202020-21%20(1).docx
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

"The Hand that Rocks the Cradle rules the world"

SKR & SKR Govt. College for Women (A), Kadapa has well established Women Empowerment Cell. The faculty conduct programmes on gender sensitization and gender equality by inviting the eminent personalities from organisations to empower girl students to realize their potentialities and power in socio-economic and political spheres of life. The cell encourages the girls to talk about women issues and tries to sensitize the youth about gender reality. WEC prepares strategic action plan with objectives to build capacities and capabilities to solve the problems.

Objectives:

- To empower women students by organising guest lectures, seminars, workshops, awareness programmes.
- To make them mentally strong, and to develop problem solving capacity awareness programmes on women rights are conducted by Legal services Authority, Kadapa.
- To ensure physical fitness among women students, self defense courses and health awareness programmes organised.
- To develop cordial relationship between teacher and taught, Mentor-Mentee system is implemented. To organise Stress Management, Yoga, Meditation sessions for stress free environment.
- To impart entrepreneurial skills among the students, skill

development courses and certificate course in employability skills are conducted.

- To make them techno-savvy and computer-savvy, technical and computer skills are being practised.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://skrgdcwakdp.edu.in/userfiles/7_1_1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

SOLID WASTE:

SKR & SKR Govt. college for Women (A), Kadapa has been implementing effective waste management practices such as segregation of Solid waste & Liquid waste to protect environment, health and well-being.

Solid Waste Management

- It is segregated and collected by Kadapa Corporation to dispose off properly to the dumping yards.
- Waste like plastic, metals, glass, cardboard, newspaper and stationery are collected, segregated and sold to authorize vendors.
- College adopts paperless digitization of office procedures through electronic means via Whatsapp group, email and Google

classroom, Staff circulars in Google drive, Google Document.

- Teaching faculty are sharing Digital assignments to the students through e-mails, Google docs etc.
- Online certificate courses, Online Quizzes, online classes, online seminars/Workshops.

Liquid Waste Management

- This system is adopted in campus to minimize the chemical and biological load of domestic sewage and disposed periodically.
- Liquid and semi-liquid wastes are safely disposed periodically
- The excess of water is used to botanical garden and flesh tanks in the washrooms.
- Students are made aware that conserving water is equivalent to conserving their future. Drinking water from the tap, and refilling bottle as often as the students need.

E-Waste Management

- Electronic gadgets are repaired for minor defects to ensure its optimum utilization.
- The electronic waste components such as computer system components, CPU and ICs are used in practical demonstration to the students.
- Some of the reusable electronic components like resistors, capacitors, inductors, diodes, transistors, thermistors etc. are removed from the gadgets and used by students in making projects.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The Institution provides opportunities to grow and develop for both students and staff belong to various regions with different cultures. To create tolerance and harmony among students and employees the institution organises the national festivals like Republic day, Independence Day are celebrated with patriotism. Principal delivers motivational speech to inculcate the importance of nationalism in students and staff. Ambedkar Jayanthi, Gandhi Jayanthi are celebrated with great zeal. The contribution of these great leaders in propagating tolerance and harmony in the people is highlighted by focusing on the principles and ideologies. Guest lecturers are arranged related to cultural, regional, linguistic, communal, socio-economic and other diversities to develop National Integration among staff and students.

In this connection language related programmes like Matrubashadinostavam, and English Language Day, Hindi Diwas etc. are organised.

Special programmes on gender equality by celebrating International women's day, National girl child day, Beti Bacho and Beti Padavo, Kishori Vikasam and National Statistics day, National Mathematics day, National Constitution day, and National voters rally, National Science day to develop feelings of dedication, devotion and extend their services there by transforming them as responsible citizen.

Cultural committee of college encourages students to participate cultural competitions held at college, district, State, National level to promote cultural harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Institution conducted awareness programmes on constitutional obligations values, rights, duties and responsibilities of citizens to promote the spirit of patriotism. The ultimate aim should be to improve simultaneously the standard of life, the quality of life and standard of living of an individual. The citizens must cherish and follow the noble ideals which inspired the national struggle for freedom. To create constitutional responsibilities the Institution celebrates Republic day, Independence day, National Voters day, World Human Rights day and National Integration day. Swachh Bharat program is implemented in the college in true spirit to keep the campus always clean and green.

Awareness programmes are conducted to make the students responsible citizens of India and to realize them the fundamental duties:

1. To abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
2. To cherish and follow the noble ideals which inspired our national struggle for freedom;
3. To uphold and protect the sovereignty, unity, and integrity of India;
4. To promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic, and regional or sectional diversities; to renounce practices derogatory to the dignity of women;

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes national festivals viz., Republic day, Independence day and birth anniversaries of the national leaders, social reformers and eminent personalities to inculcate moral values and promote national integration.

Independence Day and Republic Day are celebrated as National festivals of India. They are celebrated every year. Celebration of Independence Day starts with hoisting of the flag by the Principal of the college followed by well-practiced march past by NCC cadets. Patriotic songs praising the greatness of the country as

well as sacrifices by national leaders who laid down their lives in achieving independence. Later, the principal addresses on the occasion. The students are given opportunity to deliver speech highlighting the development of post independent India. Republic day is also celebrated on a grand scale like Independence Day with department of political science taking active part in briefing the students on constitution of India and thus inspiring them to know the responsibilities of students in particular and citizens in general for the Birth anniversaries of renowned personalities like Mahatma Gandhi, Lal Bhadur Shastri, Dr. S. Radha Krishnan, Dr. B.R. Ambedkar.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE - I

1. TITLE:

MENTOR AND MENTEE SYSTEM.

2. OBJECTIVES:

To accelerate the personal and professional development of mentees. with guidance and feedback.

3. CONTEXT:

Institution initiated the best practice mentor -mentee system to ensure overall development and wellbeing of the students with very good ambiance and learning atmosphere.

4. PRACTICE:

1. Each faculty is allotted 25-30 students as mentees and academic record is maintained throughout the study period.
2. Regular interaction on career counselling, Values, goal setting, presentation skills, communication skills, resume writing, aptitude test etc.

5. EVIDENCE OF SUCCESS:

Problem solving capacity and Cordial relationship between the mentor and mentee could be seen.

6. PROBLEM ENCOUNTERED AND RESOURCES REQUIRED:

No problems.

BEST PRACTICE II

1. Title: Skill Will Club

2. Objectives:

"Skill Will Club", best practice aims to develop soft-skills communication skills, presentation skills. Personality Skills and Job-Skills to students.

3. Context:

To meet the needs of job market skill education is essential for graduate students.

4. Practice:

The group of teachers provide training to students.

5. Evidences of Success:

"Skill Will Club" brought very good success among the students in acquainting the situations with self-confidence.

6. Problems Encountered and Resources Required:

No problems.

File Description	Documents
Best practices in the Institutional website	https://skrgdcwakdp.edu.in/userfiles/B_P%2003_05_2022.doc
Any other relevant information	https://skrgdcwakdp.edu.in/userfiles/KADAPA%20BEST%20PRACTICE.docx

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

With a pleasant environment and adequate learning ambience, SKR & SKR Govt. College for Women (A), Kadapa is imparting outcome based quality education with values and skills through blended teaching-learning and reaching the expectations of the stakeholders in empowering the women students. Good education is the foundation for a secure, prosperous and bright future. Our students, the learners of today, are well trained to face the challenges of highly competitive future. We have well experienced, qualified and highly motivated faculty, staff and skill development trainers to make sure that our students enhance their thinking capacity, analytical frameworks, interpersonal skills, communication skills. Also, our autonomous status allows us to constantly review the curriculum and update as per the industry requirements which ensures that all our students are industry ready when they leave our institution. Outcome Based teaching learning process, academic discipline, innovative practices in the laboratory, project based subject learning, bridge course, remedial classes, research and development activities, industry linked training and internship opportunities active participation in seminars, conferences, yoga and meditation. INFLIBNET facility was extended to all the students and staff of the college. Implementing Swachh Bharat, Jeevan Koushal, awareness programmes and celebrating national importance days creates sense of responsibility.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The responsibilities of Autonomous Colleges is to fabricate Curriculum Design and Development in tune with APSCHE/UGC model curriculum. The college has processes, systems and structures as per local Regional, National and global needs. It is a complex process of developing need-based inputs in consultation with groups, based on the feedback from stakeholders. Programmes are developed with the relevant and flexibility to suit the professional and needs of the students and realization of core values. The Key Indicator considers the good practices of the institution in initiation of programme options and courses that are relevant to the needs and in tune with the emir national and global trends. Curriculum evolved by our College comprises Programmed Outcomes (POs), Programme Specific (PSOs) and Course Outcomes (COs) The outlines of courses in every discipline (syllabus) are provided in the implementation as well as assessment of student performance and thereby attainment of PSOs are achieved. The quality element is reflected in the efforts to revise, update and include the emerge. The Curriculum designed focused on employability, higher studies, entrepreneurship and skill development. For the year 2020-21 as per the needs and to provide employable opportunities introduced one UG Programme (B.Sc BCH) one PG programme (M.Sc Zoology) as per the demand of society.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://skrgdcwakdp.edu.in/page.php?id=co-po-psy

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

15	
File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File
1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year	
220	
File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of new courses introduced across all programmes offered during the year	
30	
File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System	
17	

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

All the programmes in SKR & SKR Government College for (A), Kadapa offer at least one course that integrates issues relevant to Professional Ethics or Gender or Human values or Environment and Sustainability. They form the Elective courses under Choice Based Credit System. Like Micro Biology & Molecular Biology (Dept. of Bio Chemistry), Plant & Animal Biotechnology / Environmental Biotechnology (Bio-Technology), Tourism Marketing & Hospitality Management (Dept. of TTM), Social reforms Movement & Freedom Struggles, Social reforms Movement in Andhra Pradesh (Dept. of History), Environmental Chemistry (Chemistry), Animal Husbandry (Zoology), Environmental and Agricultural Microbiology (Microbiology), and also foundations course for programmes Human Values and Professional Ethics. The courses related to gender issues aimed at promoting gender equality and focus on women empowerment. The courses related to environment covers topic like Global Warming, Environmental Policy, Environmental Protection, Disaster Management, Solid Waste Management and so on. SKR & SKR College itself is involved in rain water harvesting, making the campus green by continuous plantation, waste management, using solar energy and so on. SKR & SKR College integrates courses that teach human values in its curricula time to time. The various programmes are related to Gender Equality, Sustainability, Human Values and Ethics. The college teachers engage students in various activities through Expert lectures, N.S.S, NCC, Women empowerment cell programmes.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

19

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1864

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

3228

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	B. Any 3 of the above
---	------------------------------

File Description	Documents
Provide the URL for stakeholders' feedback report	https://skrgdcwakdp.edu.in/userfiles/Criteria%20-1%20Q_No_1_4_1.docx
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
---	---

File Description	Documents
Provide URL for stakeholders' feedback report	https://skrgdcwakdp.edu.in/userfiles/Criteria%20-1%20Q_No_1_4_1.docx
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

727

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

549

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Assessment Method:

Continuous Internal Assessment is adopted for slow and advanced learners. Student's performance is assessed on continuous basis and necessary measures are planned for slow and advanced learners. The faculty use the classroom interaction with the student and his performance in the internal examinations to assess learning levels and suggest appropriate remedial course of action. Parent-Teacher meetings are conducted to exchange student related information with the parents of stake holders.

Programs organized for advanced learners:

- To encourage the students to participate and present papers in various International, National, State level Seminars and Workshops.
- Encouraged to participate in Research project based learning and report writing.
- Guidance is given for competitive examinations
- Encouraged to participate and secure jobs in Jobmelas organized
- Motivated to participate in all Programs, district, state level and Nation level academic and sports competitions.

Programs organized for slow learners:

- Bridge course is conducted in each subject at the beginning of the semester
- Study material is provided to enhance their learning capacity.
- Encouraged to give seminars and write assignments on the important topics.
- To strengthen their subject knowledge and to eliminate

weaknesses they provided with remedial coaching.

- Their knowledge is assessed through periodical slip tests on important topics.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skrgdcwakdp.edu.in/userfiles/2_2_1%20slow%20and%20advance%20learners.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
Nil	1964	74

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences methods are adopted to improve the aptitude and attitude of the students.

The first method is experiential learning method. students are involved in any learning activity, irrespective of the subject to have hands-on experience to develop their knowledge. Through experiential learning students are motivated to speak and to write on their own to provide an opportunity for them to feel the subjects.

The second one is participative learning through which the students are enthused to participate in teaching and learning process by involving in Group discussions, Project report writing, Quizzes, Debates, JAM sessions, class room seminars.

The third method is a Problem solving approach in solving any problem on their own. The teachers should have to entail the stakeholders by placing certain problems and finding solutions to enhance their thinking and reasoning ability, self-confidence.

As for science is concerned, virtual labs and digital labs assist the learners to update their knowledge. It is done in an exclusive way through PPTs and experiential learning with a sense of motivation to the students.

In social sciences project works, data collection, banking, updates in industrial sector can be sensitized.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://skrgdcwakdp.edu.in/userfiles/2_3_1%20link%20new.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

S.K.R. & S.K.R. Government College for Women (A) is bestowed with 13 ICT enabled classrooms equipped with Computers, LCD projectors, screen with internet connectivity.

All the faculty members are well experienced in using the IT enabled learning tools, PPT, Video clippings, Audio system, online resources, Blended teaching-learning is adopted by teachers:

- Google classroom is used to manage and post course related information- learning material, quizzes, assignments, Testmoz, Socrative, Google forms, Mentimeter & kahoot, lab submissions and evaluations, assignments, virtual demonstrations and dissections, Lab manuals and procedures are mailed to students well in advance before the experiment is performed.
- Digital Plickers are also used to collect real-time formative assessment data without the need for student devices.
- During Covid-19 pandemic, Learning Management System,

Bharat padhe online, Podcast, online teaching-learning were effectively and efficiently carried out on the platforms like Cisco Webex, Zoom, Google meet, through Whatsapp groups Sharing meeting links, study materials, online teaching recorded videos.

- Indirect Assessment is done by collecting feed-back
- College UGC N-LIST-INFLBNET is accessed by staff and students.
- Organising and participating online webinars, workshops, guest lectures.
- Our teachers also use blogs to publish assignments and learning resources.
- Google forms are used to collect feedback from the stakeholders.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://skrgdcwakdp.edu.in/userfiles/2_3_2%20link(1).xlsx
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

67

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic Calendar and Teaching Plans are the compass of SKR & SKR Govt. College for Women (A), Kadapa, the sailor to reach its destination in a proper direction and aimed at accomplishing the pre-set goals by the institution. It is a compendium, which enlists number of working days, examination dates, staff details, courses offered, facilities, commencement and closure of the institution. The team of Principal, Vice-

Principal, Academic Coordinator, Controller of Examinations, IQAC coordinator involved in preparation and execution. These are flexible to amend in Covid-19 pandemic situation.

Semester wise Curricular Plans: These plans are prepared by faculty starting from June month to III and V semester students and 1st year commences after online admissions through OAMDC portal (oamdc.ap.gov.in). Span of semester is 90 working days.

Teaching Plans: Teaching plans are the learner oriented lesson plans by faculty and are immensely useful in transacting curriculum, skills and developing abilities to the students which include Assignment, Quiz, Seminar, Field trip, Project, Group Discussions, assessment etc.

The Academic Calendar and Curriculum are approved by the Academic council which comprises principal, nominees of affiliated university Yogi Vemana University, Kadapa, two Professional nominees and Industrialist and BOS Chair persons of all the departments.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

57

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

17	
File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File
2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)	
430	
File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year	
30	
File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File
2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year	
5	

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Examination Management System of SKR & SKR Govt. College for Women (A), Kadapa is structured system which brought considerable improvement in evaluation process to assess the student's performance. The EMS is integrated with Information Technology to fetch fruitful reforms in the examination procedures and processes of both Continuous Internal Assessment (CIA) and Semester End Exams (SEE) and is much helpful in attaining learning outcomes with continuous reforms.

Reforms :

1. Implementation of CBCS Pattern from 2015-16: Conferred autonomous status implemented by UGC from the academic year 2017-18 in the college.
2. Adopted semester pattern of study, Continuous internal assessment, Credit/grading system, Student feedback and Self-appraisal by teachers.
3. Preparing Examination calendar with CIA and SEE circulated to the students.

Processes:

1. Question paper setting as per Bloom's taxonomy.
2. Implementation of CIA through Mid-term examinations I and II, Assignments, Student seminars, Study projects, to enhance and knowledge and skills.
3. Automation of examination system for improvement in reliability, efficiency, security, transparency, confidentiality and accuracy in the entire procedure of examinations.
4. Students Names are uploaded in the SPES software to

generate Halltickets automatically and communicated to students and departments.

5. The ratio between CIA and SEE 25:75 is followed with minimum pass percentage of 40%

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://skrgdcwakdp.edu.in/userfiles/2_5_3%20link.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Outcome Based Education is the key to identify the gaps in Teaching-Learning-Evaluation Targets with predefined Programme Outcomes, Programme Specific Outcomes and Course Outcomes by computing CO PO Attainment and helpful in bridging gaps by practicing remedial measures.

The institution implements Blooms Taxonomy in achieving excellence in teaching and imparting qualities, knowledge, skills, analysing ability and creativity to the learner. The structured POs, PSOs and COs of all Programmes are listed in the Table of contents.

Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students in the following means:

- Uploading in college website <https://skrgdcwakdp.edu.in/> and giving access to teachers and students.
- Displaying in college notice board, department notice boards and student corner.
- Making available in digital handbook.
- Copies are made available in Library.
- Soft and Hard Copies are available at departments.

The Program outcomes, program specific outcomes and course

outcomes are apprised in Board of Studies, Academic Council and Governing Body meetings.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://skrgdcwakdp.edu.in/page.php?id=co-po-psy

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

- The Program Outcomes (POs) and Program Specific Outcomes (PSOs) are accomplished through the CO attainment.
- COs are the statements of knowledge/ skills/ abilities that students are expected to know, understand.
- Course Outcomes (CO1, CO2,...CO4) are mapped to POs (PO1, PO2, PO3,... PO10) and PSOs (PSO1, PSO2, PSO3).
- A set of performance evaluation criteria is used for quantitative assessment of CO.

Methods of Assessment, Evaluation and Measurement of POs/PSOs:

1. Direct Assessment method
2. Indirect Assessment method

Direct Assessment Method (CIA): It is based on the internal and External Evaluation

Indirect Assessment Methods: Programme - Exit survey, Alumni Survey. Employer Survey.

Methodology for Computation of CO_PO/PSO Attainment

1 Defining of POs/PSOs and Course Outcomes.

2 Fixing the Target as 60% i.e. 15 Marks for CIA or Direct Assessment (25 Marks).

$CO_DA = \frac{\text{Total Number of Students reached the target}}{\text{Total number of students attended}}$

4 Fixing the Target as 60% i.e. 9 Marks for Indirect Assessment (15 Marks).

CO_IA = Total Number of Students reached the target /Total number of students attended

5 Fixing the Target as 40% i.e. 24 Marks for Final Assessment (75 Marks).

CO_FA = Total Number of Students reached the target /Total number of students attended

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://skrgdcwakdp.edu.in/page.php?id=CO-PO-PSO

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

548

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://skrgdcwakdp.edu.in/userfiles/2_6_3_2%20ANNUAL%20REPORT%20OF%20EXAMINATION%20&%20EVALUATION%202020-21.xlsx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://skrgdcwakdp.edu.in/page.php?id=student-survey-data>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Research Promotion Committee at College level is constituted to update research facilities frequently in the college and to design a well-defined policy for promotion of research and implementation and made it available in college website.

The Institution provides research facility for the smooth progress and implementation of research projects. Research proposals are sent to the UGC in time. The Individual lecturers have liberty to apply for UGC Research projects major and minor and DST, RUSA. Technological and moral support is always provided by the Institution. To inculcate scientific zeal in the young minds of women students, field trips, science exhibition, study tours, seminars, workshops, projects, presentations are organised to the students. Project based learning is encouraged and students' study projects are conducted. Ideas are brain-stormed in the classrooms. Lecturers motivate the students to undertake research work after completing P.G with the focus on capacity building in terms of research and to imbibe research culture among the students. Conducted four awareness programmes on research methodology by inviting eminent personalities from various universities/ colleges to create research knowledge among staff and students. Each activity is made available college website and accessible to all the stakeholders of the institution.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://skrgdcwakdp.edu.in/userfiles/3_1_1%20RESEARCH%20COMMITTEE.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

1

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Institution has an ecosystem with constituted faculty members. Research Policy with stated objectives and procedures guides maintenance of existing and creation of new ecosystem from time to time. Board of Research Studies was constituted with faculty members, alumni and representatives from industry/academia.

Centre for Innovation, Incubation and Entrepreneurship was established with an objective to make the college an innovation hub. Students and staff work with experts from industry and other fields in the incubation centre doing their project studies for testing the innovative ideas and to transfer the key knowledge.

Creative thinking is kindled among students by poster paintings on emerging issues, working models, static models and live models.

Students are encouraged to attend field visits,

surveys, projects and interaction with experts and faculty and submit project proposals.

Central Instrumentation Lab (CIL): The CIL is established to Strengthen Teaching Learning & Research for all departments.

Faculty Development Programs: College research committee encourages faculty to promote innovative research through Faculty Improvement Programs.

Summer Research Projects: Faculty and students are encouraged to participate in various research programs and to present papers in National Seminars/Conferences/Workshops.

Promotion of Research Centres: The College encourages faculty members to accept Research guideships from the affiliating University.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skrgdcwakdp.edu.in/userfiles/3_3_1%20link.docx

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

3

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through

A. All of the above

the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

3

File Description	Documents
URL to the research page on HEI website	http://naac.gov.in/index.php/en/component/search/?searchword=research%20page%20on%20HEI%20website&searchphrase=all&limit=20
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

24

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skrgdcwakdp.edu.in/userfiles/3_4_4%20link.xlsx

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

3

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

2

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy	
3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)	
0	
File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded
3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year	
0	
File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded
3.6 - Extension Activities	
3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year	
<p>Extension activities are planned for the benefit of the community and students development. Students are sensitised on</p>	

neighbourhood community issues are addressed by NSS, NCC, Red Ribbon Club, Consumer Club and Women Empowerment Cell.

In the college 1 NSS and 1 NCC unit is functioning. The Institution involves the girls to organize outreach programs for community wellbeing.

Outreach programs

Ramarajupalli village is adopted by the college. Literacy programs, awareness on government welfare schemes, hazards involved in consuming liquor and tobacco, awareness on Dengue, Swine flu and Precautions, COVID, AIDS, Swatch Bharat ODF, competitions in sports and cultural programs are organized. Students actively participated.

Red Ribbon and Other Clubs:

Red ribbon club coordinate themselves with NCC and NSS units of the college. The Red ribbon clubs organizes Blood Donation for emergency cases.

Consumer Club

The members organise consumer rights awareness rallies, distribute pamphlets containing dos and don'ts for consumers. They conduct seminars and workshops on the related topics by inviting experts.

Women Empowerment and Protection Cell

The Cell facilitates empowerment and protection of women faculty and students in the campus. The cell organizes awareness programmes on women related issues, guest lectures and training programs for women.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skrgdcwakdp.edu.in/userfiles/3_6_1%20link.docx

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

3

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

58

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3105

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

16

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

22

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College has procedures to create and continuously enhance the infrastructure in the form of human resources namely faculty, technical and administrative staff, laboratory equipment, learning resources. College has IT related infrastructure facilities to conduct Curricular, co-curricular and extra-curricular activities in the campus. Digital (ICT) facilities are made available for technology based teaching and learning.

Infrastructure, ICT Classrooms and Laboratories:

College has an infrastructural facilities spread over 3.5 Acres of Land. The institution has 35 class rooms, 2 virtual class rooms, 3 digital class rooms and 8 class rooms with LCD facilities, 16 fully equipped laboratories are established to

provide state of art of learning to get hands of experience. One English lab was established to provide communication skills. College is well equipped with 134 computers to impart computer education to students. Computer labs are installed with licensed software as well as open source software. College has Skill Development Centre with Laptops.

Library (Learning Resource Center):

The College has a central library with necessary books related to academic syllabus, reference books, study material, journals and Magazines.

Internet, Wi-Fi:

40 Mbps broadband facility is available to cater to the academic and research needs of the students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skrgdcwakdp.edu.in/userfiles/College%20Infrastructure%20Details_xlsx%20-%200Sheet1.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

SKR & SKR Govt. College for Women (A), Kadapahas big auditorium to conduct cultural activities with capacity of 500 members can sit and visualize the activities.

Department of Physical Education conducts yoga training to students along with sports and games. It has a gymnasium, multi-gym and other indoor games like table tennis, caroms, chess to the woman students. The open ground in the college campus supports a wide variety of sports and games.

The College has 01 sanctioned post of Physical Director to identify the talents among the students, motivate and train them in various sports and games. Students are formed into teams to participate in tournaments organised by college and

other bodies University, Zonal, State, National levels. The college organises competitions in Sports and games on various occasions.

The college celebrates International Yoga Day on 21st of June every year to inculcate the spirit of yoga among the youth

The college has good cultural wing guided by a coordinator.

Students are trained for music, dance and skits. Students are guided by faculty and professionals from respective fields. They present their skills on all occasions of the college such as Freshers Day, Independence Day, Cultural Festivals, College Anniversary etc.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://skrgdcwakdp.edu.in//block.php?type=sports&id=24

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

13

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

Nil

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

It is open on all working days between 9:00 AM to 6:00 PM and books will be issued to the students on production of the identity card issued by the office of the Principal. The library subscribes to standard newspapers and magazines and books useful for the preparation of Competitive examinations efforts are on to digitalize the Library. The institute has been providing a separate book bank for SC/ST students. The college is providing an INFLIBNET facility to staff and students by paying an annual subscription. It provides e-Learning content. More than 70 subjects across all disciplines of social sciences, arts and humanities. At present Library is partially automated with SOUL software but as per the changing scenario proposed to utilise Integrated Learning Management System for digitalization (ILMS) to access to all the stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skrgdcwakdp.edu.in/userfiles/4_2_1%20link.docx

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

Rupees 0.059

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

30

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The IT facilities have been upgraded with several phases.

Hardware: Hardware up-gradation is being carried out on a regular basis as per requirements of individual departments. Systems have been replaced with new models with advanced configurations/specifications with 4 GB/ 8GB RAM, Intel-i3 and 1TB/500GB hard drives.

Software: Adobe readers, C, C++, JAVA, Adobe Photoshop, Tally ERP 9, R-Programming are available. The college is having three computer labs containing 134 computers

An IT Policy designed to prevent internal and remote data breaches ? Maintenance of Server Logs ? Provision for Server Backup ? Website - Secure Hosting ? Use of Secure Protocols ? Use of Official Email Address for all communications ? Secure Database for Exam Purposes - Question Paper Bank Database is Encrypted ? Secure login portal for ERP Software ? Individual Login Credentials for Staff and Students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skrgdcwakdp.edu.in/userfiles/4_3_1%20EDIT%20ADD%20INFO.docx

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
611	134

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

B. 35 Mbps - 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing

A. All four of the above

equipments and software for editing	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skrgdcwakdp.edu.in/userfiles/4_3_4%20edit%20ADDITIONAL%20INFORMATION.docx
List of facilities for e-content development (Data Template)	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)	
7.35 lakhs	
File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.	
<p>The Institution has well established systems and procedures for maintaining and utilizing physical, academic and support facilities. There are standard operating procedures for maintenance of infrastructural facilities of the college.</p> <p>The institution has developed good academic facilities to impart quality Education to the learners and to reach course outcomes, Programme outcomes.</p> <p>Physical facilities include infrastructure, buildings, furniture, fixtures and fittings are maintained by a committee headed by a coordinator.</p> <p>The College has 16 laboratories for science students for practical purpose. Labs are maintained by lab assistants and records maintained.</p> <p>College has a good Library with Learning Resources with 24770</p>	

books and computers with internet facility accessible to all the students. The library staff ensures best maintenance and utilization of Library infrastructure Maintenance and utilization of Classrooms are kept clean All classrooms are with good ventilation and provides good ambience to the students.

Sweepers are involved for overall maintenance of cleanliness. NCC cadets, NSS Volunteers and sports girls participate to clean the campus.

Infrastructure Policy in the college ensures to optimal maintenance and utilization for the benefit of students.

College has good furniture with RO (Protected drinking water) water facility.

An Electrician attends electrical and plumbing work and rectifies the problems.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skrgdcwakdp.edu.in/userfiles/4_4_2%20EDIT.docx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1760

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://skrgdcwakdp.edu.in/userfiles/5_1_3%20Capacity%20and%20Skill.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

580

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment

A. All of the above

and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

118

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations

during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

02

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The student council of the college , this team supports various academic tasks and processes that are vital to the institute's reputation for academic rigor.

Objectives of the committee:

- The committee involve several academic activities like IQAC and NAAC. Also involve in preparing and submitting data in AISHE and NIRF.
- The committee also actively engaged in different administrative responsibilities like members in Restructure and Special fee funds, Student welfare funds and Alumni contribution in BOS meetings of all Departments.
- To meet industrial expectations through specialised training programs.
- Ensuring discipline inside classrooms.

- Teacher's Day, Independence Day, Republic Day, College Annual Day Celebration etc., Student Council Participated and played very vital role in all activities.
- Conducting Mock Group discussion and Personal Interview sessions for the students to prepare for the Placement and internship process.
- The council actively participated in organizing and conducting programmes College programmes and other collegial programs like tree plantation, cleaning of college premises, swachbharatabhiyan, blood donation camp.
- The student council have also successfully conducted seminars and workshop on women helpline and eve teasing for safety of the college students.
- The student council also organize annual sports in which many team and individual events were conducted and the winner were given mementos and trophies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skrgdcwakdp.edu.in/userfiles/5_3_2%20Student%20Participation%20&%20Activit ies.docx

5.3.3 - Number of sports and cultural events / competitions organised by the institution

17

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

College has registered Alumni association bearing registration number No: 37 of 2022 with elected body to perform certain

philanthropic activities towards the institution from which they were educated. The main aim of alumni association is to provide guidance, providing career opportunities, financial assistance and rendering valuable advices for the development of Institution and to provide certain amenities for the welfare of student stakeholders. In the year 2020-21 the alumni association took intiation and organised awareness programe on "Precautions and Prevention of Covid-19 " and distributed homeopathymedicine to staff and students on 03.08.2020. In the same way alumni association meeting was conducted on18.09.2020and shared the views regarding the development of Institution and providing certain amenities. It also discussed to raise funds to the alumni association by conducting a meeting with the old students of the institution from the year 1973-2021. An amount of Rs.24060/- was collected in that meeting to strengthen the association. They also gave assurance to the students to provide guidance and support in all aspects whenever need. It is also resolved.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://skrgdcwakdp.edu.in/userfiles/Alumni%20association_docx.pdf

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The college has developed efficient mechanism to carry out its objectives in line of hierarchy in democratic setup.

Vision:

To impart value based higher education for women students

hailing from rural, poor economic back ground and bring in change on par with the needs of the society in the context of globalization

Mission:

To provide quality education to women students.

To improve communication skills and technical competencies.

Providing Job Oriented courses to build self confidence through computer education and Bio technology.

To empower the women students towards self reliance through job oriented training programmes.

Organizing seminars and workshops to promote positive thinking.

To strive for all round development of the students.

Organisation structure of the college helps in identifying the various levels of authority and responsibility positions. The institution follows participatory mode of governance with democratic set up. The governing body delegates authority to the principal who in turn share it with different levels of functionaries of the college. Academic council, BOS, finance committee, examination committee, admission committee, Library committee and other statutory and non-statutory of various committees that are instituted for the day to day functioning of the college. This process of governance ensures decentralization of powers.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://skrgdcwakdp.edu.in/userfiles/6_1_1%20link.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization and participative management stand out as the two main strengths of the institution. The College administration is so structured as to delegate authority and operational freedom to various functionaries in academic, administrative and financial matters. Decentralization which leads to participative management has resulted in successful execution of tasks by reducing the burden of work on individuals and distributing responsibilities as per abilities. The Governing Body is the apex body followed by a hierarchy of Staff Council, IQAC/Academic Cell and Finance Committee. The Governing Body takes all major policy decisions and reviews their execution. The Staff Council and IQAC/Academic Cell take decisions on day-to-day issues and procedures to be followed at the college level. Departments/Faculties have autonomy in planning and executing curricular, co-curricular and extracurricular activities.

Faculty are involved through committees students are also nominated as members of committees. Women Empower Committee, Disciplinary Committee, Anti-Ragging Committee, Grievance Cell, Maintenance Committees etc. for the day-to-day maintenance of the college. Academic Cell Monitoring Academics and related activities Examination Cell Examination related activities Internal Quality Assurance Cell Institutionalisation of quality, data maintenance, submission of AQAR reports, Internal Audit, and many other committees discharging duties for the welfare of students in participative management.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://skrgdcwakdp.edu.in/userfiles/6_1_2%20add%20info.docx

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

SKR&SKR Govrt college for women is a premier institution in kadapa offering higher education to the women in and around the

kadapa . The college is s offering 16 UG and 2 PG programmes 'As per the strategic plan 2 (1 In UG, 1 in PG) new programmes were introduced in autonomous pattern as per the needs of society. The guidelines for evolving strategic plans and deployment are stated in the "Strategic Plan and Deployment Document (SPDD)". Every year perspective plans are evolved and deployed through action plans, budget allocation, academic and administrative activities and time to time review of respective outcomes to ensure the attainment of strategic plan. Resources are identified either from the funds allotted by UGC, State Government, internal resources, CPDC, Alumni or the Voluntary Organizations in the town. The Purchase Committee will look into the finalization of quotations and placing orders. In the academic year as per the strategic plan online and off line class were conducted In covid 19 situation Appropriate measures were taken towards sanitization was carried by spraying sodium hypo chloride in class rooms land other areas of campus to make the campus disinfect during the covid-19 period.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://skrgdcwakdp.edu.in/userfiles/6_2_1strategy%20development%20and%20deployemnt.docx
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

In autonomous college organization structure, The Governing Body is a statutory body. It directs the College towards the achievement of the predetermined goals. Approves the annual budget of the college. Review the academic performance of the institution. The academic cell took active part in preparing rules and regulations of teaching learning and evaluation process. The BOS revise the syllabus of the subject concerned in periodic intervals after getting proper feedback from all the stake holders. The finance committee prepares the budget estimate relating to the grants received and receivable from UGC, Govt and Non Govt agencies.

College Planning and Development Council (CPDC): Functions

Prepares comprehensive development plan of the college.

Internal Quality Assurance Cell (IQAC): Functions

Institutionalization of quality for conscious and consistent overall improvement of the institution. Organization of seminars, workshops on quality themes. Prepare perspective plan of the institution. Prepare Annual Quality Assurance report of the institution. To prepare the college for assessment and accreditation by external agencies. Service Rules and Regulations. Examination cell is most important functional unit on autonomous college. Apart from this many committees and cells headed by committee conveners and coordinators assist in smooth functioning of organization.

File Description	Documents
Paste link to Organogram on the institution webpage	https://skrgdcwakdp.edu.in/userfiles/OLLEGE%20ORNAGRAM.pdf
Upload any additional information	View File
Paste link for additional Information	https://skrgdcwakdp.edu.in/userfiles/6_2_2%20ADD%20INFO.docx

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and

avenues for their career development/ progression

The College is follows state Government welfare measures. As such, the AP Government's Welfare measures are applicable for teaching and non-teaching staff. 2.Andhra Pradesh Government Life Insurance. This is a Social Security measure for the welfare of Government Employees and mandatory for all. 3. Group Insurance Scheme: This is mandatory for all government employees in the state. The amount paid by employee with interest are paid either at the time of death or retirement whichever is earlier. 4. Employees Health Scheme: Employees Health Scheme provides cashless treatment to all the State Government employees including the State Government pensioners, along with their dependent family members through a network of empanelled hospitals of AP and Telangana.5. Provident fund: The AP General Provident Fund a social security measure for the subscribers' family in case of his death or if he survives until retirement is an additional source of income for the subscriber after retirement. 6. Andhra Pradesh Employees welfare fund: Membership to this fund is mandatory for all state government employees. Other regular welfare schemes for teaching and non teaching are Medical leave, study leave Maternity leave, paternity leave. Children education leaves for nonteaching staff, festival advance, summer prevention for class IV employees.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skrgdcwakdp.edu.in/userfiles/6_3_1%20link.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

168

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

34

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Government of AP has framed the audit mechanism for all the Government Educational Institutions. The Accountant General, AP, is the external auditor for the Government Institutions and the Audit team of the APCCE or Regional Joint Director of

Collegiate Education shall perform the internal audits [inspections] periodically. Apart from the above mechanism, the Principal of the respective educational institution shall constitute the internal audit teams to check the accuracy and transparency of the various internal departments/ sections/accounts yearly. The funds released from the various external bodies such as UGC, RUSA, CPE, Autonomy Grants etc., shall be audited by the Chartered Accountant hired by the institution. If any, discrepancy/ objection is raised by the external bodies/audit parties during the external audits and internal audits performed by the Commissionerate of Collegiate Education or Regional Joint Director of Collegiate Education, they will send a report/ letter to the institution. Accordingly, the Principal will submit the required data to the respective departments for waiver of the concerned objections. If the audit parties are not satisfied with the information provided for the objections, the funds will be recovered from the respective Institution/Principal or the person responsible and also recommended for suitable disciplinary action.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skrgdcwakdp.edu.in/userfiles/6_4_1%20LINK.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Every year college needs based are assessed on the nature of requirement after through deliberations with appropriate

bodies. The institution invests its best efforts to mobilize both the internal and external resources. These resources are utilized solely for the purpose for which they are granted and records are maintained to that effect. The college received funds from the following External Sources: State Government Funds, UGC, RUSA grants to improve the overall quality of the Institution. The college received funds for every academic year from the following Internal Sources: Special Fee, Fee for Restructured Courses, Fee for Self-financed Courses, Proper Utilization of Resources for the ensuing academic year and budget allocations are made for the same. The finance committee Purchases are made after inviting quotations /estimates from multiple agencies. Purchase decisions are made based on cost and quality. .Infrastructure expansion/maintenance/repairs is planned for and budgeted. .Budget allocation is made for AMC/maintenance of equipment. The departments and committees present their accounts at the end of the year for the amount spent. Periodical internal and external audits ensure proper auditing and transparency.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://skrgdcwakdp.edu.in/userfiles/6_4_3%20addtional%20information%20(1).docx

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Implementation of Effective Online Teaching-Learning : IQAC plays an effective role in promoting quality initiatives and for promoting academic excellence in the college. The IQAC along with Academic Council directs the departments for designing qualitative curriculum through frequent meetings with the staff members. The IQAC guides the departments for strengthening the research temper among the students.

1. Practice 1: College IQAC Took initiation in conducting Online classes in COVID - 19 period in the academic year 2020-2021 in synchronised mode (By using CISCO Webex,

Google meet)and asynchronised mode (Google Class room, YouTube link) to impart knowledge to students in crucial period. The IQAC has established and streamlined the feedback mechanism from the stakeholders of the institution

2. Practice 2: In prevailing covid 19 situation in the academic year 2020-2021 to conduct online classes proper training was rendered to staff and students in Usage of Google Apps effectively for Online transmission of information regarding : Google Docs (document is created and edit option is provided for multiple people can work at the same time from home), Google Sheets , Google Forms etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skrgdcwakdp.edu.in/userfiles/6_5_1.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC of the college periodically reviews teaching learning process, its structures and methodologies of operations and learning outcomes. A few sample IQAC initiatives are given below. The IQAC has devised an effective on-line feedback mechanism on teaching learning scenario in the college. The IQAC reviews and reforms the teaching-learning Programs based on the feedback from stakeholders. To facilitate student centric methods in teaching and learning, the Curricular Plans are designed to outline the pedagogy methods combined with curricular, co-curricular and extracurricular activities. With a view to revamp the existing lecture method, the IQAC held a series of meetings and with senior faculty and pedagogy experts to devise a number of student centric pedagogy tools such as PPTs, Group Discussions, games, Projects, Classroom seminars, interviews etc. to revitalize the teaching-learning scenario. The faculty is deputed On Duty to participate in Orientation and Refresher courses, Seminars and workshops or any Skill Development Program. Teaching-learning is also strengthened by

introduction of Certificate Courses, Foundation Courses, Skill Development Courses and Value Education programs. The IQAC conducts result review meet on declaration of semester end results and called for valid reasons for poor performance if any and suggest appropriate remedial plans.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skrgdcwakdp.edu.in/userfiles/6_5_2.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://skrgdcwakdp.edu.in/userfiles/ANNUAL%20REPORT%202020-21%20(1).docx
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

"The Hand that Rocks the Cradle rules the world"

SKR & SKR Govt. College for Women (A), Kadapa has well

established Women Empowerment Cell. The faculty conduct programmes on gender sensitization and gender equality by inviting the eminent personalities from organisations to empower girl students to realize their potentialities and power in socio-economic and political spheres of life. The cell encourages the girls to talk about women issues and tries to sensitize the youth about gender reality. WEC prepares strategic action plan with objectives to build capacities and capabilities to solve the problems.

Objectives:

- To empower women students by organising guest lectures, seminars, workshops, awareness programmes.
- To make them mentally strong, and to develop problem solving capacity awareness programmes on women rights are conducted by Legal services Authority, Kadapa.
- To ensure physical fitness among women students, self defense courses and health awareness programmes organised.
- To develop cordial relationship between teacher and taught, Mentor-Mentee system is implemented. To organise Stress Management, Yoga, Meditation sessions for stress free environment.
- To impart entrepreneurial skills among the students, skill development courses and certificate course in employability skills are conducted.
- To make them techno-savvy and computer-savvy, technical and computer skills are being practised.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://skrgdcwakdp.edu.in/userfiles/7_1_1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/

A. Any 4 or All of the above

power-efficient equipment

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

SOLID WASTE:

SKR & SKR Govt. college for Women (A), Kadapa has been implementing effective waste management practices such as segregation of Solid waste & Liquid waste to protect environment, health and well-being.

Solid Waste Management

- It is segregated and collected by Kadapa Corporation to dispose off properly to the dumping yards.
- Waste like plastic, metals, glass, cardboard, newspaper and stationery are collected, segregated and sold to authorize vendors.
- College adopts paperless digitization of office procedures through electronic means via Whatsapp group, email and Google classroom, Staff circulars in Google drive, Google Document.
- Teaching faculty are sharing Digital assignments to the students through e-mails, Google docs etc.
- Online certificate courses, Online Quizzes, online classes, online seminars/Workshops.

Liquid Waste Management

- This system is adopted in campus to minimize the chemical and biological load of domestic sewage and disposed periodically.
- Liquid and semi-liquid wastes are safely disposed periodically
- The excess of water is used to botanical garden and flesh tanks in the washrooms.
- Students are made aware that conserving water is equivalent to conserving their future. Drinking water from the tap, and refilling bottle as often as the students need.

E-Waste Management

- Electronic gadgets are repaired for minor defects to ensure its optimum utilization.
- The electronic waste components such as computer system components, CPU and ICs are used in practical demonstration to the students.
- Some of the reusable electronic components like resistors, capacitors, inductors, diodes, transistors, thermistors etc. are removed from the gadgets and used by students in making projects.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The Institution provides opportunities to grow and develop for both students and staff belong to various regions with different cultures. To create tolerance and harmony among students and employees the institution organises the national festivals like

Republic day, Independence Day are celebrated with patriotism. Principal delivers motivational speech to inculcate the importance of nationalism in students and staff. Ambedkar Jayanthi, Gandhi Jayanthi are celebrated with great zeal. The contribution of these great leaders in propagating tolerance and harmony in the people is highlighted by focusing on the principles and ideologies. Guest lecturers are arranged related to cultural, regional, linguistic, communal, socio-economic and other diversities to develop National Integration among staff and students.

In this connection language related programmes like Matrubashadinostavam, and English Language Day, Hindi Diwas etc. are organised.

Special programmes on gender equality by celebrating International women's day, National girl child day, Beti Bacho and Beti Padavo, Kishori Vikasam and National Statistics day, National Mathematics day, National Constitution day, and National voters rally, National Science day to develop feelings of dedication, devotion and extend their services there by transforming them as responsible citizen.

Cultural committee of college encourages students to participate cultural competitions held at college, district, State, National level to promote cultural harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Institution conducted awareness programmes on constitutional obligations values, rights, duties and responsibilities of citizens to promote the spirit of patriotism. The ultimate aim should be to improve simultaneously the standard of life, the quality of life and standard of living of an individual. The citizens must cherish and follow the noble ideals which inspired the national

struggle for freedom. To create constitutional responsibilities the Institution celebrates Republic day, Independence day, National Voters day, World Human Rights day and National Integration day. Swachh Bharat program is implemented in the college in true spirit to keep the campus always clean and green.

Awareness programmes are conducted to make the students responsible citizens of India and to realize them the fundamental duties:

1. To abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
2. To cherish and follow the noble ideals which inspired our national struggle for freedom;
3. To uphold and protect the sovereignty, unity, and integrity of India;
4. To promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic, and regional or sectional diversities; to renounce practices derogatory to the dignity of women;

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes national festivals viz., Republic day, Independence day and birth anniversaries of the national leaders, social reformers and eminent personalities to inculcate moral values and promote national integration.

Independence Day and Republic Day are celebrated as National festivals of India. They are celebrated every year. Celebration of Independence Day starts with hoisting of the flag by the Principal of the college followed by well-practiced march past by NCC cadets. Patriotic songs praising the greatness of the country as well as sacrifices by national leaders who laid down their lives in achieving independence. Later, the principal addresses on the occasion. The students are given opportunity to deliver speech highlighting the development of post independent India. Republic day is also celebrated on a grand scale like Independence Day with department of political science taking active part in briefing the students on constitution of India and thus inspiring them to know the responsibilities of students in particular and citizens in general for the Birth anniversaries of renowned personalities like Mahatma Gandhi, Lal Bhadur Shastri, Dr. S. Radha Krishnan, Dr. B.R. Ambedkar.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE - I

1. TITLE:

MENTOR AND MENTEE SYSTEM.

2. OBJECTIVES:

To accelerate the personal and professional development of mentees. with guidance and feedback.

3. CONTEXT:

Institution initiated the best practice mentor -mentee system to ensure overall development and wellbeing of the students with very good ambiance and learning atmosphere.

4. PRACTICE:

1. Each faculty is allotted 25-30 students as mentees and academic record is maintained throughout the study period.
2. Regular interaction on career counselling, Values, goal setting, presentation skills, communication skills, resume writing, aptitude test etc.

5. EVIDENCE OF SUCCESS:

Problem solving capacity and Cordial relationship between the mentor and mentee could be seen.

6. PROBLEM ENCOUNTERED AND RESOURCES REQUIRED:

No problems.

BEST PRACTICE II

1. Title: Skill Will Club

2. Objectives:

"Skill Will Club", best practice aims to develop soft-skills communication skills, presentation skills. Personality Skills and Job-Skills to students.

3. Context:

To meet the needs of job market skill education is essential for graduate students.

4. Practice:

The group of teachers provide training to students.

5. Evidences of Success:

"Skill Will Club" brought very good success among the students in acquainting the situations with self-confidence.

6. Problems Encountered and Resources Required:

No problems.

File Description	Documents
Best practices in the Institutional website	https://skrgdcwakdp.edu.in/userfiles/B_P%2003_05_2022.doc
Any other relevant information	https://skrgdcwakdp.edu.in/userfiles/KADAPA%20BEST%20PRACTICE.docx

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

With a pleasant environment and adequate learning ambience, SKR & SKR Govt. College for Women (A), Kadapa is imparting outcome based quality education with values and skills through blended teaching-learning and reaching the expectations of the stakeholders in empowering the women students. Good education is the foundation for a secure, prosperous and bright future. Our students, the learners of today, are well trained to face the challenges of highly competitive future. We have well experienced, qualified and highly motivated faculty, staff and skill development trainers to make sure that our students enhance their thinking capacity, analytical frameworks, interpersonal skills, communication skills. Also, our autonomous status allows us to constantly review the curriculum and update as per the industry requirements which ensures that all our students are industry ready when they leave our institution. Outcome Based teaching learning process, academic discipline, innovative practices in the laboratory, project based subject learning, bridge course, remedial classes, research and development activities, industry linked training and internship opportunities active participation in seminars, conferences, yoga and meditation. INFLIBNET facility was extended to all the students and staff of the college. Implementing Swachh Bharat, Jeevan Koushal, awareness programmes and celebrating national importance days creates sense of responsibility.

File Description	Documents
Appropriate link in the institutional website	https://skrgdcwakdp.edu.in/userfiles/7_3%20Insti %20Distinctiveness.docx
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

7.3.2 - Plan of action for the next academic year

1. Increasing the gross enrolment ratio so that more and more students get the facility of basic and higher education.
2. Outcome based Education with an aim to develop abilities and knowledge.
3. Implementation Academic Bank of Credit (ABC) in National Academic depository

(NAD) .

4. Implementation of college ERP software to reap benefits of ERP

- Complete Automation. A robust solution for college management is the implementation of ERP software.
- Internal Control. The authorities at every college want to have complete control over the system. ...
- Data Management and Security.

1. To develop potential, confident, tech savvy, women graduates by harnessing their latent talents into skills to develop them as proud contributors for nation building.

To achieve A grade in NAAC and to elevate the institution to be the best Autonomous college in the state